

**Marble Falls Independent School District
District Improvement Plan
2012 – 2013**



Learners Today... Leaders Tomorrow... Mustangs Forever!

Mission Statement

The mission of Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

Marble Falls ISD District Goals 2012 – 2013

- I. MFISD will** build strong, vital relationships within our diverse communities.
- II. MFISD will** embrace innovative applications of technology with primary focus on student immersion.
- III. MFISD will** cultivate opportunities for student participation that extend beyond the classroom
- IV. MFISD will** ensure all students receive exceptional instruction through inspired learning experiences
- V. MFISD will** promote personal wellness and healthy choices.
- VI. MFISD will** exemplify strength of character.
- VII. MFISD will** provide a safe and drug-free environment.

State Board of Education Mission, Goals and Objectives

The mission of the Texas public education system is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities in our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of Texas and for the preservation of the liberties and rights of Texas Citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. The objectives of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Qualified and highly effective personnel will be recruited, developed and retained.

OBJECTIVE 6: Texas students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning.

OBJECTIVE 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

District Executive Improvement Committee (CEIC)

DEIC Position	2012-2013	DEIC Position	2012-2013
District Admin/Chairperson	Eric Penrod	Teacher-MF Middle School	Karmen Tindell
Community	Nancy Herrington	Teacher-MF Middle School	Cara Wilson
Parent	Norma Jean Jackson	Teacher-MF Middle School	Megan Goodman
Parent	Joe Atkinson	Teacher-MF Elementary	Erika O'Connor
Business	Jeff Bingham	Teacher-MF Elementary	Michelle Northam
Admin. – District Level	Susan Maughan	Teacher-MF Elementary	Diane Arredondo
Administrator At-large	Melissa Fields	Teacher-Colt Elem. School	Rebecca Sparks
At-Large Classroom Teacher	Angie Kramm	Teacher-Colt Elem. School	Cristi Graham
Non-Teaching Prof. Elementary	Dana Green	Teacher-Colt Elem. School	Bea Jakubec
Non-Teaching Prof. Secondary	Becky Beal	Teacher-H L Elementary School	Maggie Deaver
Teacher- Falls Career H S	Brenda Lusby	Teacher-Spicewood Elementary	Sonya Smith
Teacher-MF High School	David Smith	Teacher-Spicewood Elementary	Therese Shields
Teacher-MF High School	Amy Evans	Teacher-Spicewood Elementary	Valerie Wleczyk

Marble Falls ISD Board of Trustees

Rick Edwards – President

Kevin Naumann – Vice President

Craig Mabrary – Secretary

Mike Savage – Member At Large

Karl Westerman – Member At Large

Tommy Chaney – Member At Large

Kelly Fox, Ph. D. – Member At Large

Goal I: Marble Falls ISD will build strong, vital relationships within our diverse communities.

Performance Objectives: MFISD will support interactive parent, community and student partnerships; MFISD will support involvement by providing accessible avenues of communication to improve student performance.

Formative Evaluations: DEIC identified goals will be the focal point for monthly DEIC meetings. Goal I includes: *Sky Alert* and *Family Access* reports.

Summative Evaluations: DEIC Spring Survey – Parents, Students & Staff; DEIC Fall Staff Survey

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	1. Maintain a volunteer program at each campus.	NA	Campus Principals	2012 – 2013 SC
	2. Continue to utilize the SkyAlert system to communicate weather alerts, school news and special events to families; add attendance notification.	District Budget Included in cost of Skyward	District/Campus Administrators	2012 – 2013 SC
	3. Review online registration process; implement changes as needed for upcoming school year.	Included in cost of Skyward	Technology Dept, C&I Dept, Campus Administrators	2012 – 2013 SC
	4. Maintain district website to include current/up-to-date/easily navigated information.	NA	District Web Manager, District Departments, and Campuses	2012 – 2013 SC
	5. Purchase and distribute <i>The Home and School Connection</i> newsletter for all students attending Title I schools.	Title I, Part A	C&I Dept.	2012 – 2013 SC
	6. Continue superintendent updates with stakeholder groups including city councils, service organizations and local news media.	NA	Superintendent	2012 – 2013 SC
	7. Create and provide DEIC and CEIC training for all new members.	NA	C&I Dept, Campus Principals	2012 – 2013 SC
	8. Host a parent orientation for the school year, scheduled at different dates for elementary, middle school, and high	NA	Principals	2012 – 2013 SC

Goal II: Marble Falls ISD will embrace innovative applications of technology with primary focus on student immersion.

Performance Objectives: MFISD will embrace innovative applications of technology in order to achieve academic excellence in a 21st century learning environment.

Formative Evaluations: DEIC identified goals will be the focal point for monthly DEIC meetings. Goal II includes: District Technology Plan & STAR chart reports

Summative Evaluations: DEIC Spring Survey – Parents, Students & Staff; DEIC Fall Staff Survey, STAR chart reports, technology assessment results, professional technology proficiency reports

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	1. Host a district-wide technology showcase with student and staff representatives from throughout the district.	District Budget	C&I Dept, Campus Administration	2012 – 2013 SC
	2. Implement the technology teacher cohort program on campuses throughout the district.	District Budget	C&I Dept, Campus Administration	2012 – 2013 SC
	3. Continue to increase the current computer-to-student ratio in conjunction with campus and district technology plans.	District/Campus Budgets	Technology Dept, C&I Dept, Campus Administrators	2012 – 2013 SC
	4. Acquire and distribute online resources in the areas of secondary fine arts & elective courses offered by the district.	District Budget	IT Coordinator, Advanced Academics Coordinator	2012 – 2013 SC
	5. Continue to increase utilization and understanding of online communication tools such as email, blogs and social networking sites (ex. Project Share).	NA	C&I Dept, Technology Dept.	2012 – 2013 SC
	6. Provide training and guidelines to all staff on appropriate use of online communication tools.	NA	District/Campus Administrators, Technology Dept.	2012 – 2013 SC
	7. Implement MFISD Professional Technology Proficiency Standards based on state standards of technology integration.	NA	C&I Dept, Campus Administrators	Fall 2011 – Spring 2012
	8. Provide specialized training based on individual needs with the expectation that all staff will implement acquired knowledge into the teaching and learning process;	District Budget	C&I Dept, Campus Administrators, Technology Dept.	2012 – 2013 SC

	<p>trainings will be scheduled and implemented to align with MFISD Professional Technology Proficiency Standards.</p> <p>9. Continue to increase technology integration and productivity skills through routine campus and district level trainings and workshops.</p> <p>10. Update District Technology Plan to include a timeline for technology upgrades, basic hardware installation and the establishment of a technical support response system.</p> <p>11. Conduct a district-wide technology inventory review in order to determine future needs.</p> <p>12. Implement campus technology support model designating a lead tech representative (“tech rep”) on each campus.</p>	<p>NA</p> <p>NA</p> <p>NA</p> <p>NA</p>	<p>C&I Dept, Technology Dept.</p> <p>Director of Informational Technology</p> <p>Coordinator of Instructional Technology, Director of Informational Technology</p> <p>Coordinator of Instructional Technology, Director of Informational Technology, Campus Administrators</p>	<p>2012 – 2013 SC</p> <p>2012 – 2013 SC</p> <p>2012 – 2013 SC</p> <p>2012 – 2013 SC</p>
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Goal III: Marble Falls ISD will cultivate opportunities for student participation that extend beyond the classroom.

Performance Objectives: MFISD will support student participation in areas outside of the classroom.

Formative Evaluations: DEIC identified goals will be the focal point for monthly DEIC meetings. Goal III includes: Extracurricular participation reports, SkyAlert reports

Summative Evaluations: DEIC Spring Survey – Parents, Students & Staff; Participation summaries

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	1. Inform all students and parents of all district student participation opportunities through newsletters, announcements, websites and campus displays.	NA	District/Campus Administrators	2012 – 2013 SC
	2. Partner with civic organizations to provide service opportunities for elementary and secondary students.	NA	District/Campus Administrators	2012 – 2013 SC
	3. Continue to provide students opportunities to participate in events based on their interests such as: <ul style="list-style-type: none"> • Technology Showcase • Fine Arts Fairs/Shows • UIL Academic & Athletic Events • Challenge Labs (elem) • Science Fairs • Talent Shows • Destination Imagination • Campus Clubs/Groups 	NA	District/Campus Administrators	2012 – 2013 SC
	4. Utilize district student survey results to implement additional participation opportunities for students based on interest.	District Budget	C&I Dept, Campus Administrators	2012 – 2013 SC
	5. Offer mentoring programs for students (i.e. PALS).	NA	District/Campus Administrators	2012 – 2013 SC
	6. Establish student-to-student mentoring at elementary campuses district-wide.	NA	District/Campus Administrators	2012 – 2013 SC

Goal IV: Marble Falls ISD will ensure all students receive exceptional instruction through inspired learning experiences.

Performance Objectives: MFISD will provide targeted professional development to enhance individualized instruction; MFISD will use data and instructional best practices to increase the number of met standard and commended performance in each subgroup on the Texas Assessment of Knowledge and Skills (TAKS).

Formative Evaluations: DEIC identified goals will be the focal point for monthly DEIC meetings. Goal IV includes: Curriculum-based assessments, reports on professional development, Response to Intervention (RTI), mentor program and CScope online curriculum.

Summative Evaluations: STAAR, TAKS (grades 10-11), Telpas, PEIMS, AYP, PBMAS, AEIS, professional development evaluation and DEIC Spring Survey – Parents, Students & Staff.

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	1. Update District 3-Year Professional Development Plan to meet the current needs of staff.	NA	C&I Dept, Campus Administrators, DEIC	2012 – 2013 SC
	2. Provide ongoing instruction in the areas of reading, writing, math, science and social studies to support the transition to STAAR.	District Budget Title Funds	C&I Dept, Campus Administrators	2012 – 2013 SC
	3. Provide STAAR training and informational sessions for students, staff and parents.	NA	C&I Dept.	2012 – 2013 SC
	4. Provide all teachers strategies of data-driven decision making (i.e. Kilgo training).	District Budget	C&I Dept.	2012 – 2013 SC
	5. Continue to provide New Teacher Mentor/Induction Program.	Materials: <i>Mentoring in the 21st Century</i>	C&I Dept.	2012 – 2013 SC
	6. Establish secondary level RTI committee for continuous improvement of district RTI process; update process in order to meet current needs.	NA	C&I Dept, Secondary Campus Administrators & Counselors	2012 – 2013 SC
	7. Continue to offer summer professional development opportunities free to district employees; focus on technology integration and STAAR/EOC.	District Budget	C&I Dept.	2012 – 2013 SC

8. Conduct 2012 Administrator Academy for all campus administrators.	NA	District Administrators	2012 – 2013 SC
9. Expand district-level support for CScope curriculum and instruction through: <ul style="list-style-type: none"> • District Training • CScope State Conference • ESC Workshops 	District Budget	C&I Dept.	2012 – 2013 SC
10. Expand opportunities for staff usage of PD 360 online resources.	NA	C&I Dept, Campus Administrators	2012 – 2013 SC
11. Review current bilingual program to ensure program meets the needs of students.	NA	C&I Dept, Administrators and Staff of Highland Lakes and Colt Elementary	2012 – 2013 SC
12. Maintain 100% CScope alignment in all core areas district-wide.	NA	C&I Dept, Campus Administrators	2012 – 2013 SC
13. Provide ongoing support for implementation of new social studies TEKS to include professional development for new social studies TEKS.	District Budget	C&I Dept, Campus Administrators	2012 – 2013 SC
14. Provide necessary training and resources to ensure students receive instruction in Science TEKS “gap” areas created by the transition to new science TEKS.	District Budget	C&I Dept, Campus Administrators	2012 – 2013 SC
15. Provide training to professional staff in innovative approaches to differentiated instruction (i.e. iCamp, iLearn).	District Budget	C&I Dept.	2012 – 2013 SC
16. Research and design an after-school academic learning environment at the middle school level for possible implementation in the 2012-2013 school year.	NA	C&I Dept, Secondary Campus Administrators	2012 – 2013 SC
17. Implement and follow an Advanced Academic Model at the secondary level targeting improving student performance and participation in the AP program.	NA	C&I Dept, Secondary Campus Administrators, Advanced Academic Improvement Team	2012 – 2013 SC

18. Provide opportunities for collaboration across campuses by grade level and subject areas.	NA	C&I Dept, Campus Administrators	2012 – 2013 SC
19. Participate in the ESC Principal Network to support campus administrators in the areas of student instruction, drop-out prevention, discipline management, and general campus administration.	District Budget	Campus Administrators	2012 – 2013 SC
20. Provide members of the district dyslexia team with ongoing training to best serve the needs of students identified for the district dyslexia program.	District Budget	Dyslexia Coordinator	2012 – 2013 SC
21. Continue to offer purposeful professional development opportunities based on the MFISD needs assessment and the MFISD Strategic plan adopted June 2010.	District Budget Title Funds	C&I Dept.	2012 – 2013 SC
22. Offer campus incentives for increased student and staff attendance in an effort to maximize learning opportunities for students.	District Budget	Superintendent, Asst. Supt. of Operations	2012 – 2013 SC
23. Recruit and retain highly qualified teachers for high need areas distributed equitably among campuses.	Title II, Part A,	HR Dept.	2012 – 2013 SC
24. Target each accountability subgroup's performance on all TAKS tests with percentages below 90% with emphasis on TAKS to STAAR transition.	NA	C&I Dept, Campus Administrators	2012 – 2013 SC
25. Provide training meet the needs of students in the areas of GT, SPED, ELL & Bilingual.	District Budget Title Funds	District/Campus Administrators	2012 – 2013 SC
26. Review the current human sexuality curriculum to ensure the current program best serves the needs of MFISD; make any recommendations for any program changes to MFISD Board of Trustees for approval.	NA	SHAC	2012 – 2013 SC

	27. Provide middle school and high school students information about higher education, Texas grant programs, curriculum choices, higher education admissions, and financial aid in conjunction with <i>Education Go Get It! Week</i> .	NA	Secondary Counselors	2012 – 2013 SC
	28. Review current DAEP processes and procedures to ensure the program is continuing to best meet the needs of the district; implement necessary changes for improvement.	NA	District/Campus Administrators	2012 – 2013 SC
	29. Review current student transfer system to ensure the program is continuing to best meet the needs of the district; implement necessary changes for improvement	NA	District Administrators	2012 – 2013 SC

Goal VI: Marble Falls ISD will exemplify strength of character.

Performance Objective: MFISD will promote strength of character to enhance student learning.

Formative Evaluations: DEIC identified goals will be the focal point for monthly DEIC meetings. Goal VI includes: reports on character education

Summative Evaluations: DEIC Spring Survey – Parents, Students & Staff

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	1. Review character curriculum to ensure a uniform and aligned curriculum including developmentally appropriate strategies for grades PK-12.	NA	C&I Dept, Campus Administrators	2012 – 2013 SC
	2. Ensure character education visuals are displayed in every PK-12 classroom.	District Budget	C&I Dept, Campus Administrators	2012 – 2013 SC
	3. Explore possibilities for student-to-student and community-to-student mentorships promoting positive character development.	NA	C&I Dept	2012 – 2013 SC
	4. Recognize and honor students who exemplify strength of character.	NA	District & Campus Administrators	2012 – 2013 SC
	5. Ensure all campuses prominently display character education visuals in common areas.	District Budget	C&I Dept, Campus Administrators	2012 – 2013 SC
	6. Provide professional development in the area of character education.	District Budget	C&I Dept.	2012 – 2013 SC
	7. Provide training to all professional staff on character education.	NA	Campus Administrators/Counselors	2012 – 2013 SC

Goal VII: Marble Falls ISD will provide a safe and drug-free environment.

Performance Objective: MFISD will provide a safe, drug-free environment that supports student performance.

Formative Evaluations: DEIC identified goals will be the focal point for monthly DEIC meetings. Goal VII Focus includes: drug testing reports, and TBSI campus plans.

Summative Evaluations: Yearly drug testing report, final TBSI plans, and DEIC Spring Survey – Parents, Students & Staff.

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	1. Implement ISS 2, an intermediary step between campus based ISS and off-campus EPIC.	NA	Campus Administrators	2012 – 2013 SC
	2. Perform monthly campus security walk-thrus.	NA	Asst. Supt. of Operations, Safe and Drug-Free Schools Coordinator	2012 – 2013 SC
	3. Implement strategies to decrease the number of special education DAEP/ISS placements.	NA	Exec. Director of Special Services, Campus Administrators	2012 – 2013 SC
	4. Continue to provide TBSI (Texas Behavior Support Initiative) program training and program implementation/support on all campuses.	NA	Exec. Director of Special Services, Campus Administrators	2012 – 2013 SC
	5. Provide curriculum and instruction for dating violence awareness and explanation of sexual abuse in accordance with Board Policy [FFH (LEGAL and LOCAL)] and Code of Conduct.	NA	Secondary Counselors, Health Teachers and Campus Administrators	2012 – 2013 SC
	6. Continue transition plans for students returning to home campuses from DAEP.	NA	Director of Special Services, Campus Administrators	2012 – 2013 SC
	7. Continue to implement suicide prevention program approved by MFISD Board of Trustees.	NA	District Counselors	2012 – 2013 SC
	8. Continue to follow the MFISD Safety Plan including procedures to ensure no harm to self or others (i.e. bullying, suicide, threats of violence).	NA	District/Campus Administrators, District/Campus Counselors	2012 – 2013 SC
	9. Provide updated information to address unwanted	NA	District/Campus	2012 – 2013 SC

	<p>physical and verbal aggression, sexual harassment, and other forms of bullying in schools, on school grounds, and in school vehicles. [FNC(LEGAL and LOCAL)] and Code of Conduct.</p> <p>10. Provide information to increase staff awareness of issues regarding sexual abuse of children and warning signs of sexual abuse.</p> <p>11. Update and distribute MFISD Crisis Management Plan to all campuses and departments.</p> <p>12. Utilize the Raptor system of visitor identification at all campuses.</p> <p>13. Establish a bullying prevention review committee to investigate bullying prevention programs and make recommendations on any changes or additions needed to MFISD current bullying prevention plan.</p>	<p>NA</p> <p>NA</p> <p>Raptor System</p> <p>NA</p>	<p>Administrators, District/Campus Counselors</p> <p>Counseling Coordinator, District Crisis Counselor, Director of Special Services</p> <p>Safe and Drug-Free Schools Coordinator</p> <p>Campus Office Personnel</p> <p>C&I Dept, DEIC</p>	<p>2012 – 2013 SC</p> <p>2012 – 2013 SC</p> <p>2012 – 2013 SC</p> <p>2012 – 2013 SC</p>
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**Fund Totals
2012 – 2013**

Source	Amount	Description
Title I, Part A	806,010	Education for the disadvantage
Title II, Part A	127,139	Teacher professional development, recruitment and retention
Title III, Part A (LEP)	57,089	Education for students with Limited English Proficiency
State Comp. Ed.	2,489,418 (85% required to be for direct instruction)	State money to be used for at-risk students
TTIPS Grant (High School Only)	1,560,000	Federal money to be used for transformation at the high school

Glossary of Terms

AP - Advanced Placement

CEIC - Campus Educational Improvement Committee

CScope - Curriculum utilized by MFISD for K-12 core subjects; supported by Region XIII ESC

CTE - Career and Technical Education

DAEP - District Alternative Educational Placement

DEIC - District Educational Improvement Committee

ELL - English Language Learner

EOC - End of Course Exams; replacing TAKS for grades 9 & 10

ESC - Educational Service Center

ESL - English as a Second Language

FCP – Focus Curriculum Project

ISS - In-School Suspension

PALS - Peer Assistance and Leadership Service

PD 360 - Online professional development program; individualized development available on-demand

RTI - Response to Intervention

SHAC - School Health Advisory Committee

STAAR - State of Texas Assessments of Academic Readiness; replacing current assessment system 2011

TAKS - Texas Assessment of Knowledge and Skills

TBA – TEKS Based Assessment

TTIPS – Texas Title I Priority Schools Grant

TEKS - Texas Essential Knowledge and Skills

TBSI - Texas Behavioral Support Initiative

UIL - University of Interscholastic League

2012 – 2013 Guiding Documents

FOCUSED LEARNING

Alignment

- A₁** All instruction, student work, and assessment are aligned with the TEKS in
- Content
 - Context
 - Concept
- A₂** Learning is consistently reviewed as indicated by the data from spiraled TEKS assessments

Engagement

- E₁** Students know what they are to learn and what steps they need to take to learn it.
- E₂** Students have a “voice” in the classroom each day.
- E₃** Student grades are indicators of mastery of the TEKS.

Marble Falls Independent School District
Department of Academic Programs
District Shared Vision

- I. ***Learning as Our Fundamental Purpose*** – We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we are willing to examine all of our practices in light of their impact on learning. The priorities for our shared vision will include the following (Dufour, R.; Marzano, R., 2011):
 - a. Continued development and implementation of TEKS based assessments on prioritized TEKS and SE at least four times a year according to the district’s FCP plan. (A1, A2)
 - b. Every teacher will write the TEKS and SE verbiage on the board. Keep original language. This provides the basis for building academic vocabulary that is aligned K-12. (A1, E1)
 - c. Classroom processes will be posted and adhered to. The classroom processes will be developed at the campus level. (E1)
 - d. Use CScope/ FCP documents to plan curriculum, such as YAG, VAD, IFD and FCP Notebook. (A1)

- II. ***Building a Collaborative Culture Through High-Performing Teams*** – We are committed to working together to achieve our collective purpose of learning for all students. We will cultivate a collaborative culture through the development of high performing teams. The priorities for our shared vision will include the following (Dufour, Marzano):
 - a. Every campus will provide opportunities for leadership and teacher collaboration within the school day and year on a regular basis. (A1, A2, E3)
 - b. Every campus will provide collaborative team protocols that focus on what students must learn, gather evidence of student learning, analyze the evidence, adjust the instructional delivery across all team members. The principals PLC will create the list of protocols. (A1, A2, E2, E3)

- III. ***Focus on Results*** – We assess our effectiveness on the basis of results rather than intentions. Individuals, teams, and schools seek results rather than intentions. Individuals, teams, and schools seek relevant data and information and use that information to promote continuous improvement. The priorities for our shared vision will include the following (Dufour, Marzano):
 - a. Every campus will create a data wall associated with discipline, attendance, TBA’s, nine-week and historical state assessments. The data wall will be displayed in a common area for teachers to use during collaborative time and updated continuously throughout the year. Information taken from this data wall will drive instruction, spiraled TEKS/ SE’s, and R.t.I processes. (A2, E2, E3)
 - b. All campuses will participate in the Data Talk model led by the Academic Programs Department. (A1, A2, E3)